

University of Pretoria Yearbook 2016

Methodology: Computer application technology 300 (JMI 300)

Qualification Undergraduate

Faculty Faculty of Education

Module credits 12.00

Programmes BEd Senior Phase and Further Education and Training Teaching

Prerequisites No prerequisites.

Contact time 2 practicals per week, 1 lecture per week

Language of tuition Both Afr and Eng

Academic organisation Science, Maths + Techno Ed

Period of presentation Year

Module content

The module builds progressively on previous acquired knowledge and skills obtained in JMI 200. Students analyse the content of the CAT grade 10 and 11 curriculum and are familiarised with the principles contained in the NCS and CAPS. Students learn principles of classroom management and practice and draw up their own question papers, memoranda and rubrics for assessment. Students apply the principles of backward design in designing outcomes according to Bloom's levels, plan for assessment strategies and teaching. Students use learner management systems in their planning of activities for grade 10's and 11's.

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