Methodology: Computer application technology 300 (JMI 300)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEd Senior Phase and Further Education and Training Teaching
Prerequisites	No prerequisites.
Contact time	2 practicals per week, 1 lecture per week
Language of tuition	Both Afr and Eng
Academic organisation	Science, Maths + Techno Ed
Period of presentation	Year

Module content

The module builds progressively on previous acquired knowledge and skills obtained in JMI 200. Students analyse the content of the CAT grade 10 and 11 curriculum and are familiarised with the principles contained in the NCS and CAPS. Students learn principles of classroom management and practice and draw up their own question papers, memoranda and rubrics for assessment. Students apply the principles of backward design in designing outcomes according to Bloom's levels, plan for assessment strategies and teaching. Students use learner management systems in their planning of activities for grade 10's and 11's.

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